



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		B. M. S. COLLEGE FOR WOMEN, BENGALURU
Name of the head of the Institution		Dr. NANDA N
Designation		Principal
Does the Institution function from own campus		No
Phone no/Alternate Phone no.		08026676727
Mobile no.		9448710435
Registered Email		principal@bmscw.edu.in
Alternate Email		principal_bmscw@yahoo.com
Address		BUGLE ROCK ROAD, BASAVANGUDI, BENGALURU 560004
City/Town		BENGALURU
State/UT		Karnataka
Pincode		560004

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. VASUNDHARA D E
Phone no/Alternate Phone no.	08026601836
Mobile no.	9845914272
Registered Email	bmscwqac@gmail.com
Alternate Email	drshobhasn@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://www.bmscw.edu.in
4. Whether Academic Calendar prepared during the year	No

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	88.25	2004	03-May-2004	02-May-2009
2	A	3.03	2009	31-Dec-2009	30-Dec-2014
3	A	3.29	2016	25-May-2016	24-May-2023

6. Date of Establishment of IQAC	28-Nov-2002
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
RAF	18-Oct-2012 1	98
Training programme for	16-Mar-2019	31

non-teaching staff

1

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Organized a workshop for teaching staff on revised accreditation Guideline.
- Training and Awareness programme for nonteaching staff on file maintenance, leave rules and latest KCSR rules was conducted.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Orientation/workshop on NAAC new guidelines	One day Workshop on revised accreditation guidelines for NAAC was organized for teaching staff on 12102018

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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <tr> <td>Name of Statutory Body</td> <td>Meeting Date</td> </tr> <tr> <td>Board of Management</td> <td>21-Nov-2019</td> </tr> </table>		Name of Statutory Body	Meeting Date	Board of Management	21-Nov-2019
Name of Statutory Body	Meeting Date				
Board of Management	21-Nov-2019				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes				
Date of Visit	12-Oct-2018				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2019				
Date of Submission	07-Mar-2019				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	EGovernance System. OPTRA Solutions is used for college admissions, administrations, and academic payroll				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College follows the curriculum designed by Bangalore University and Bangalore Central University, Bengaluru. The college ensures effective curriculum delivery through a well-planned and documented process. Both the Universities provide the academic calendar. Based on the academic calendars, the college prepares semester wise calendar of events. The academic calendar provides date of commencement of the academic session, duration of semester, period of internal assessment tests, final semester examinations etc. The Head of the Departments allocate subjects to teachers and prepare time table. The teachers prepare the lesson plans and delivery contents. The teaching plan is prepared by the individual teachers of respective departments. Generally the Curriculum delivery methods are Lectures, PPT Presentations to illustrate ideas and concepts, Laboratory work to demonstrate how theory can be verified by experiments, E-Learning, identifying online resources for self-learning, videos shows on documentaries, film screening and seminars. The quality of class room teaching is enhanced by giving faculty awareness about pedagogical teaching learning method through FDPs and workshops.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Vedic Maths	NIL	11/02/2019	18	employability/entrepreneurship	Skill development
Content Writing	NIL	16/02/2019	18	employability/entrepreneurship	Skill development
Event Management	NIL	05/01/2019	25	employability/entrepreneurship	Skill development
Excel Finance	NIL	05/01/2019	25	employability/entrepreneurship	Skill development
Python	NIL	05/01/2019	15	employability/entrepreneurship	Skill development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	01/06/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MCom	Accounting and Taxation	23/07/2018
MCom	Finance and Banking	23/07/2018
MSc	Organic Chemistry	23/07/2018
BCom	Accounts Specialization	01/06/2018
BCom	Finance Specialization	01/06/2018
MSc	Mathematics - Special Function	15/02/2019
MSc	Mathematics - Theory of Numbers	15/02/2019
MSc	Mathematics - Graph theory	15/02/2019
BBA	Finance Group	01/06/2018
BBA	Human Resource Group	01/06/2018
MCom	Education - Pedagogy of Teaching	23/07/2018
MSc	Education - Pedagogy of Teaching	23/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	410	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Communicative English	21/08/2018	98
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Hoysala Architecture	30
BA	Tourism & Hotel Industry	32
BVoc	internship	44
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
NIL.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	NIL	460	782	459
BBA	NIL	120	130	62
BCA	NIL	120	228	91
BA	Nil	300	107	64
BSc	Nill	500	600	268
BVoc	RM	20	17	17
BVoc	IT	20	12	12
MCom	Accounts & Finance	50	57	50

MSc	Organic Chemistry	20	20	20
MSc	Mathematics	20	20	15
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2737	154	98	7	1

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
108	53	32	25	7	3
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentors Mentee Interaction: The Principal and Student Welfare Officer publish the list of Mentors and mentees on the notice board. The respective Mentors have one to one interaction with their mentees and understand the progress in academic growth, sports, cultural activities, regularity, and active participation in co curricular and extracurricular activities. The mentor also counsels on the health as well as stress issues relating to friends/ teachers. This interactive system provides the initial understanding about the student basic issues this helps the mentor to identify the bright students and weak students. Peer tutoring /Counselling. The academically bright students are given the task of handling the team of 5 to 10 students. In this group activity the group leader motivates his peers who are marginally weaker in a particular course or unit in a friendly manner to reach their academic goals. Audio Visual Media: Students having different abilities and interests are given extra focus by ICT Usage like showing Youtube videos, Tedtalks, Movie screening with subtitles and reading a book simultaneously. Students struggling with inferiority complexes, hearing difficulties, language acquisition difficulties, stammering are expose to this method which makes the learning more fun and effective. Special and remedial classes are organized to improve the performances, to clarify the doubts and to the reexplanation on the topic. Solved past question papers are discussed in the remedial classes and slow learners are encouraged to resolve the model paper for full 3 hours. Every Department has their own library facility and students can borrow books.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2737	98	1:28

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
136	27	34	Nil	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr.Mariyappa	Associate Professor	Rashtriya shikhana Rathna2018 Recognized bodies
2019	Dr.Nanda.N	Principal(in-charge)	Best Researcher in Biological application of Nano Material Award of the year 2019
2019	Dr.Shobhadevi.S.N	Associate Professor	Research Ratna

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	C41	EVEN/ 2018/19	17/06/2019	23/07/2019
BBA	C26	EN/ 2018/19	15/06/2019	25/07/2019
BCA	SB7	EN/ 2018/19	15/06/2019	23/07/2019
BA	A80	EN/ 2018/19	21/06/2019	24/07/2019
BSc	S85	EN/ 2018/19	21/06/2019	25/07/2019
BVoc	C47	EN/ 2018/19	15/06/2019	25/07/2019
BVoc	S90	EN/ 2018/19	15/06/2019	25/07/2019
MCom	COM	EN/ 2018/19	12/07/2019	09/11/2019
MSc	SSM	EN/ 2018/19	22/07/2019	24/10/2019
MSc	SC4	EN/ 2018/19	08/07/2019	06/09/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Methods adopted: As per Bangalore University Assessment parameters, Students evaluation is divided in to two assessment levels Bcom,BBA,BA Bsc with practicals Internal Assessment for 30 marks (institute level) and Semester End Exam for 70 Marks conducted by university.For certain Courses like Arts Commerce Combinations without practicals Internal Assesment 50 marks(institute level) and 100 marks conducted by the university Internal Assessment is conducted subject / Department wise. For the continuous internal evaluation students performance in unit tests, projects, assignments,attendance consider as parameter along with cocurricular achievements. Depending on Working Days and its divide in to activity and academics institute conducts the preparatory exams (Optional/ Program wise) for the in house assessment. Reexams are conducted after or during remedial classes for slow learners, National /

International Sports Students, and the certain exceptional cases based on medical grounds, NCC cadets, NSS volunteers. Re exams are held depending on the list of students given by concerned Program heads and by the consent of Principal as well as Head of the Departments and Physical Education Director. These exams are mandatory for students to understand and perform according to University Assessment. For teachers they act as a substantial understanding of the student progression. Institute insists extensive use of ICT usage hence the online short term courses like NPTEL are introduced at program level. Every student has to choose at least one ADD On Programme among the different ADD On Programs offered by the Institution as at the end of the each course applicant has to write a test. Seminars, technical paper presentation and miniprojects are introduced in the curriculum to encourage activity based environment. With CIE system there is an improved results with increase pass percentage, reduced backlogs and detention, improved quality of projects. Improved placements and opting for higher studies.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Since the Institution is affiliated to Bangalore University (II and III year Degree programs) and Bangalore Central University (I year Degree programme), the University Calendar of Events will be followed for Semester with effect to reopening date, closing date and examination schedules. Institute has established a calendar of events who develops and displays its semesterwise calendar of events at the beginning of each semester. Head of the Institute prepares Calendar of events for the College by considering Calenders of Events prepared by concerned Universities on student support and progression. Inter collegiate fest, Graduation Day, Pre placement training activities, Alumni Association activities ,talents day ,Janapada Jathre,Workshops and Seminars etc., There is separate Examination committee as per schedule notified by the concern Universities,conduct of tests and submission of Internal Assessments,vacations is as per Calendar of Events.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.bmscw.edu.in/admission_criteria.php

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
C41	BCom	Nill	429	364	84.85%
C26	BBA	Nill	39	32	82.05%
A80	BA	Nill	71	61	85.92%
S85	BSc	Nill	141	108	76.60%
SB7	BCA	Nill	97	89	91.75%
S90	BVoc	Nill	15	15	100%
C47	BVoc	Nill	15	15	100%
COM	MCom	Nill	35	35	100%
SSM	MSc	Nill	15	15	100%

SC4	MSc	Nil	18	13	72.22
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<u>NIL</u>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	NIL	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	01/06/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Research Ratna Award 2019	Dr. Nanda N	RULA	26/02/2019	Best Researcher in Biological application of Nano Materials
World Championship	Dr. Nanda N	IASR	26/09/2018	Applied Chemistry (Diazepam) Fellow Directorate of Applied Chemistry
Samaja Seva Ratna	Dr. Sheeladevi S. Malimath	Kannada Sahithya Parishath, GOK	30/09/2018	Education
Excellence in Reviewing Award	Dr. Shubha M	Journal	21/09/2018	Fisheries
Research Ratna Award 2019	Dr. Shobha Devi S.N	RULA Powered by world Research Council United Medical Council	26/02/2019	Outstanding Researcher in Nano Material Nano Composite
Rashtriya Shikshana Ratna	Dr. B. Mariyappa	Rashtriya Basava Prathistana	05/09/2018	Teaching
Commendation	Dr. M.	Deputy	02/02/2019	NCC

	Geethasree	Director General Kar Goa		
Commendation	Sgt.Rupa	Deputy Director General Kar Goa	02/02/2019	NCC
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	NIL	NIL	NIL	NIL	Nil
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry PG	1	5
International	Commerce	1	5
International	Commerce PG	5	5
International	Botany	5	0
International	Chemistry	2	Nil
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	3
Library Science	5
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	NA	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NA	Nil	Nil	Nil	NA
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	1	1	Nil
Presented papers	5	17	4	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Traffic Awareness Programme	With Civil Defence , Basavangudi, Traffic Police ,2018	Nil	32
AYUDH Awakea Youth	International Youth Movement, New Delhi (2018)	4	100
NSS special camp	Banasawadi Village Panchayat	3	45
Free Medical Health check up camp	BMS Hospital Trust	3	45
Voting awareness workshop	BCU NSS Cell association with State NSS Cell BBMP Election Commission	1	65
Internal Women Day [Youth Red Cross] [Walkathran]	Vijayavani, Digvijay 24x7 News Channel , BMSCE , 2019	Nil	40
Blood Donation Camp [Youth Red Cross]	Vaishnavi Lion club District 317/A	3	15
National Integration Camp	Sri Siddartha Institute of Technology, Maralur, Kernigal Road, Tumkur	Nil	1

Flood Rescue Operation Training	Civil Defence Head Quarter, Huskur, 2018	Nil	5
Kargil Divas Program	Civil Defence Head Quarter at Vidana Soudha, 2018	Nil	1
CM Medal parade	R.A.Mundkur Fire Academy	Nil	5
Civil Defence Awareness Program	Civil Defence Unit, BMSCW	5	48
Route March Program	Participation of all Civil defence volunteers , In Lalbagh	2	10
Fire call	Airshow at Yelahanka Airforce Station	Nil	2
World Health Day	NGO(KVK Karnataka Vidhyarthi Koota)	2	12
Workshop on SWOT at IRCS, KSB	Mysore expert people Development	Nil	10
Awareness Workshop on Scientific Temper	IFCS with Karnataka scientific Temper Movement	Nil	13
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NIL	NIL	NIL	Nil	Nil
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
PLACEMENT TRAINING	CAREER DEVELOPMENT PROGRAM	HIRING WORLD CONSULTANCY	21/12/2018	31/12/2018	368
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Dream Zone	19/12/2018	selfgrooming programme	62
Connissance Software Services Pvt. Ltd.	05/01/2019	Industry Specific Excel Finance Student List	41
Glisten Project soutines Pvt. Ltd.	01/02/2019	Projects	120
Start Career	22/12/2018	Certificate CoursePython training	148
Inferno Event Management	12/12/2018	Certificate Course Event Mgt	139
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
22.45	23.75

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

Others	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NewGenLib Integrated Library Management Software	Fully	Helium 3.1.5	2007

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	30343	3363694	650	189631	30993	3553325
Reference Books	16343	2458086	217	63210	16560	2521296
e-Books	3135000	5900	Nil	Nil	3135000	5900
Journals	50	114931	Nil	Nil	50	114931
e-Journals	6000	Nil	Nil	Nil	6000	Nil
Digital Database	1	Nil	Nil	Nil	1	Nil
Library Automation	1	10500	Nil	Nil	1	10500
CD & Video	53	12100	Nil	Nil	53	12100
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	362	5	314	1	0	15	26	260	0

Added	14	0	14	1	0	0	0	0	0
Total	376	5	328	2	0	15	26	260	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1200000	885861	1045000	1489342

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

? Physical and academic facilities: The college ensures optimal utilisation of class rooms and other facilities. The policy of the institution facilitates effective teaching and learning. The furniture and fixtures are maintained in a befitting manner and wherever repairs are required are carried out by the concerned workforce and monitored by the respective HODs and Principal. The housekeeping team ensures cleanliness. • College has full power backup, 125 KVA Generator for uninterrupted power supply. Safe drinking water facility, wellfurnished office, staff rooms, disable friendly washrooms with incineration, lifts, rest rooms, CCTV Surveillance, Stationary and Xerox shop. • A seminar hall and open air auditorium are equipped with Projector and built in sound system. • Board room, Meeting hall and IQAC room are utilized for conducting meetings. • Canteen serves nutritious hygienic food, beverages, and snacks at subsided rate. • Health care centre with a lady doctor and Counselling centre with a counsellor ensures student support service. Support facilities : ? Laboratories: • The laboratories are monitored by the concerned HODs' and staff. Once in a year the stock is physically verified and obsolete instruments are segregated and removed from the stock list after obtaining approval from the appropriate authority of the college. The instruments which require recalibration are being done once a year. • Zoology department maintains Museum since 1965, with the finest collection of over 1000 specimens ranging from simple invertebrates to vertebrates and also includes mammalian embryo collection (also human embryos), exclusive collection of corals and Mollusca shells. Specimens are preserved by changing formalin. Fish aquarium has Ornamental variety fishes and Turtle. Museum is open for visitors. • Botany Museum is a store house for nearly 200 specimens for promoting scientific research among students. Garden has collection of medicinal and ornamental plants maintained by gardener ? Library Library has more than 60,000 books and reference collections with 50 National and International Journals and back volumes, magazines, newspapers and braille books. It has Institutional Membership with IIMB and Bangalore University Library, INFILBNET NList database programme to access more than 31, 35000 ebooks and 6000 ejournals. The damaged books are disposed, new books are added every year. Each students register in logbooks and borrow books and make use of book banks. ? Sports Complex • It has

indoor and outdoor games facilities and well equipped gym and qualified coaches. • Yoga and Aerobics classes are also conducted by trainers for staff and students. • Gym equipments and play ground are maintained by supporting staff. Computer facility Out of 376 computers, 260 computers are connected with high speed internet of 450 Mbps and are maintained by a System Manager. Brand computers' Maintenance is outsourced to authorized service engineers. Antivirus software is installed and updated at regular intervals. ? Class rooms There are 47 spacious and well ventilated class rooms and 10 small class rooms equipped with teaching tools. 32 rooms have ICT facility and 7 class rooms have smart boards.

<https://www.bmscw.edu.in/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Management Prizes	46	79785
Financial Support from Other Sources			
a) National	Scholarships and Financial Support	644	3296916
b)International	Nil	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Language lab/ Soft skill development relevant to personality development	22/03/2018	98	College
Mentoring	16/08/2018	2737	College
Remedial classes	07/08/2018	886	College

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	competitive examination and career counselling	4	822	4	246

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	30

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Amazon AXA KPMG TCS CBO Vantage Agora	425	147	24/7 Capgemini Infosys Letesgetttin TCS IT Wipro ALLEGION	425	95

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	123	BACHELOR OF COMMERCE	COMMERCE	Document Attached	Post Graduation
2019	49	BACHELOR OF SCIENCE	SCIENCE	Document Attached	Post Graduation
2019	18	BACHELOR OF ARTS	Arts	Document Attached	Post Graduation
2019	12	BACHELOR OF COMPUTER SCIENCE	COMPUTER SCIENCE	Document Attached	Post Graduation
2019	11	BBA	Business Administration	Document Attached	Post Graduation

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	4

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Talents Day	College level	87

Zeal	Intercollegiate sports fest	52
Janapada Suggi	College level	504
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Bangalore University gold medal (T R Shamanna Gold Medal)	National	1	Nil	15AGC41257	Lalithambas
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

For the academic year 20182019, Class representative elections were held on 19th July 2018 and 110 Class representatives were selected. Among the selected class representatives, 11 office bearers for the posts of President, Secretary, cultural secretary and sports secretary from different streams like Arts, Science, Commerce were elected on a democratic basis and were officially given the office bearer badges on 10th August 2018 in the student's association Inaugural function. Office bearers and Class representative are invited for the Board of Governors meeting to have interaction with the members of the management regarding functioning of the institution. The Board of Governors gave freedom to students representatives to express their valuable opinions for the betterment of the institution. Students actively involve in various committees constituted by the college like Cultural Forum, Laasya, Go Green Campus, Blossom club, Mentoring committee etc and students actively participate in all the intra and intercollegiate activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Registration NoBLUS91200708 Date of registration 12042007 Alumni Association is a registered association under the Karnataka society's Registration act 1960. It is an association of graduates or, more broadly, of former students (alumni). The purpose of an association is to foster a spirit of loyalty and to promote the general welfare of our organization. It exist to support the parent organizations goals, and to strengthen the ties between alumni, the community, and the parent organization. No doubt, strong alumni participation rates are the key to sustainable philanthropic support and the longterm success of any educational institution. Alumni could help to bring overall improvement in quality of teaching by sharing their real life feedbacks with the institutional leadership. Additionally, they give guest lectures to bring real life experiences into the classrooms. An Alumni Meet is organised to celebrate and refresh old relationships and form new ones. The alumni are thrilled to be back

in the campus again and interact with new students. During Alumni Meets students, teachers, principals or hosts are required to deliver welcome speeches in keeping with the occasion.

5.4.2 – No. of enrolled Alumni:

833

5.4.3 – Alumni contribution during the year (in Rupees) :

83300

5.4.4 – Meetings/activities organized by Alumni Association :

No

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralized (delegating authority and autonomy) 1) Level I – Governing body delegates to CDC (College Development Committee) Working procedures/implementation with faculty, Principal – fulfil vision/mission 2) Level II Faculty representation in committees/cells conduct programmes and showcase abilities Develop leadership skills in academic, Cocurricular/Extracurricular (industrial tours / MOU / FDS / Workshops/ Seminar / Conference/ Sports/ Library) Under the guidance of committees / cells activities are implemented 3) Level III Students Participative Management (Involving staff and students of facts) (Open door system) Information and objectives 1. Strategic Level Principal, Coordinator, staff define Policy/ Procedures/ Guidelines all cells 2. Functional Level Faculty share knowledge Faculty involved in budget Faculty write Joint research papers and share their knowledge 3. Operational Level Principal Interact with Government monitor activities Office Staff 4. Academic Level Monitors teaching/ learning process In advance academic calendar includes curricular/ cocurricular/Extra curricular Implementation Attendance notifications, result analysis, feedback, syllabus coverage, student counselling, parent meeting outcome meetings are held to discuss issues and challenges. Teachers, students, parents, resource persons, employees, alumni, class teachers, representatives.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	ICT in class rooms Smart boards, Projectors. College is built to old teaching and learning process, Modern Modern lecture halls well equipped labs, Playground Parking. Auditorium and AC Seminar hall, Individual staff rooms, Administrative blocks Elevator, Portable Water etc. • Instrumentation : Every year college grants funds to science departments for instruments required for laboratory purposes.

Human Resource Management	Management (Chairperson, BOG, BOM, Director) College Council IQAC Principal, HODs, Convenors, Coordinators, Class teachers, Mentors, Counsellors, Nodal Officers, Grievances and Redressal cell
Industry Interaction / Collaboration	: Projects (Minor) in Association with Dept. of Science Field/Industrial Visits Certificate courses (Foreign languages, content writing)
Admission of Students	Advertisements, (Alumni) Former and Present students of PU. Instalments in Fee payments, Concession. Supplementary students (Failed in one subject) lateral entry, Physically handicapped, Reservations
Curriculum Development	Since the institution is affiliated to BCU, there is no scope for Curriculum design.
Teaching and Learning	Student centric teaching and learning ICT in class rooms Smart boards, Projectors. Guest Lectures, Identification of toppers and slow learners, Remedial Classes. Fests and events conducted by Department club. Registration fee reimbursement for inter collegiate fests. Endowment/Cash/Merit prizes as incentives. Library Round the year Library facility, question papers. Books authored, coauthored by staff prescribed by Universities Staff are members of Text book Committee.
Examination and Evaluation	2 Tests and 1 Assignment are considered for IA Marks.as per University guidelines.
Research and Development	3 Members of staff are recognized guides. Department of PG Studies have established research centre
Library, ICT and Physical Infrastructure / Instrumentation	Library has more than 60000 books with having 50 National and International Journals and having subject related Magazines and Newspapers. Library is having Competitive books corner and having Institutional Membership from Indian Institute of Management Bangalore and Bangalore University Library. Library is having Inflibnet NList Programme to access more than 31,35000 ebooks and 6000 ejournals. The college library conducts a User orientation programme coursewise for its optimal utilization. Library provides both online and print format of previous year question paper

for its users through college website. An institutional repository has been set up using DSpace Digital Library Software. This institutional repository consists of the research papers, articles, conference papers, presentations of faculty members Students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	Online students' performance tracking solution(OPTRA) and SAKALA
Finance and Accounts	Through Tally Software and OPTRA webportal
Examination	Online through Bangalore university portal and OPTRA

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr Shubha	8th International fisheries symposium	Prince of Songkla University Thailand	17957
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nil	Awareness and training programme was conducted for nonteaching staff on file maintenance leave rules Latest	16/03/2019	16/03/2019	Nil	31

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
UGC Sponsored Refresher Course in Library and Information Science (at Bharathidasan University)	1	17/08/2018	06/09/2018	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
2	2	2	2

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Pay Scale on par with Government of Karnataka to Management staff Personal loan facility from BMSET society Children education loan to GIA and management non teaching staff Financial Assistance to GIA and Management non teaching staff Festival advance to GIA and Management non teaching staff Medical insurance to employees and their family Medical facility at concessional rate at BMS hospital Admission with 50 fee concession for employees children working under BMSET institutions Engineering seats to staff children at concession fee Encouragement to staff to participate in international events	Advance salary to GIA Staff Pay Scale on par with Government of Karnataka to Management staff Personal loan facility from BMSET society Children education loan to GIA and management non teaching staff Financial Assistance to GIA and Management non teaching staff Festival advance to GIA and Management non teaching staff Medical insurance to employees and their family Medical facility at concessional rate at BMS hospital Admission with 50 fee concession for employees children working under BMSET institutions Engineering seats to staff children at concession fee	Medical Insurance Merit Prize for rank holders Cash prizes for subject toppers 50 fee concession for sports students 100 fee concession for international sports students Endowment prizes for academic toppers Payment of fee in instalments Food Coupons for sports students after practice session

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external financial audits regularly College accounts are maintained under 2 heads using Tally ERP9 software 1 College Accounts 2 Management Accounts For both the accounts, Internal Auditors are appointed to conduct audit on half yearly basis. Later External Auditors complete Audit process once a year. Any objections raised during the audit process will be clarified by the accounts department with suitable documents. Finally the Income and expenditure, Balance Sheet are certified by the auditors are submitted to Trust office.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
List Enclosed	343500	Financial assistant to students Celebration of college day Career Conclave
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6.4.3 – Total corpus fund generated

51802887

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	No	Null
Administrative	No	Null	No	Null

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent's teachers meeting held on 28th October 2018 (Sunday) from 10 am to 1 pm Parents Teachers Meet 2. Dr. Shalini Satyaprasad, Faculty of the Department of Psychology delivered a talk on "Parenting style" 3. Feedback collected from parents will be considered in view of students' progress.

6.5.3 – Development programmes for support staff (at least three)

Development programmes for support staff Schemes by B M S Education Trust. FDP was organised for non teaching on maintenannce of file, leave rule and latest KCSR rule. Sri Srikantamurthy, Principal (Retd.), District Training Institute, Bengaluru, was the resource person Thirty one staff were benefitted from the programme.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. New certificate courses Content writing by Dept English 2. New add on courses 5 Numbers: • 1.Event Management • 2.Excel Finance • 3.Python • 4.Vedic Maths • 5.Research Methodology IPR 3. Skill Development Programme: Content Writing 4. FDP for non teaching Staff. 5. Workshop for teaching Staff

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No

c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Workshop on revised accreditation guidelines for NAAC	12/10/2018	12/10/2018	12/10/2018	99
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIL	01/06/2018	01/06/2018	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Total power required: 3153 units per month. No. of LED bulbs for lightening : 100 LED tubes renewable energy sources: nil renewable energy generated and used: nil energy supplied to grid: nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Provision for lift	Yes	4
Rest Rooms	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	16/07/2018	1	Traffic Awareness Programme	Traffic Awareness Programme	31
2018	1	1	07/09/2018	1	Eco Friendly Ganesha Drive	Using non Biodegradable Ganesha	200

2019	1	1	25/01/2019	1	National Voter's Day	Ensure effective participation of local community in electoral process	150
2019	1	1	18/02/2019	1	Rally against Pulwama attack	Protest against Terrorist attack	100
2019	1	1	08/03/2019	1	International Women's Day	Empowerment of Women	50
2019	1	1	19/03/2019	1	Blood Donation camp	Help to save lives	215
2019	1	1	18/04/2019	1	Lok Sabha Elections	Assisting Senior Citizens and Physically challenged citizens to cast their vote	50
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nil	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NSS Orientation Programme	30/07/2018	30/07/2018	45
Independence Day	15/08/2018	15/08/2018	200
ECOFRIENDLY GANESHA DRIVE	07/09/2018	07/09/2018	500
RASHTRIYA EKTHA DIVAS - NATIONAL UNITY DAY	31/10/2018	31/10/2018	100
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- 1) Leaf composting programme "Healthy soil for Healthy Future " on 16/02/2019
- 2) Awareness on segregation of waste and waste management 27/02/2019
- 3)

Planting of saplings was done at the College grounds on 3/1/2019 4) Eco friendly Ganesha drive A walkathon of 200 volunteers 5) Leaf composter was installed in College garden as a part of green revolutionary programme on 16/2/2019

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Jaanapada Suggi As a part of its legacy, BMS College for Women (BMSCW) organized a day long annual cultural event JaanapadaSuggi on 26th February 2019 in the College Objectives: 1. To spread awareness and inculcate the folk values as a part of institutional social responsibility. 2. To create rural folk art and atmosphere in the city. 3. To give awareness about folk culture in Karnataka. The context: Indian folk culture has a great legacy and is a matter of pride which should be carried from generation to generation by recreating a rustic environment in the midst of the city. BMSCW has taken the initiative to spread awareness and inculcate the folk values as a part of institutional social responsibility. Folk forms performed by the students are Veeragase Kunitha, Dollu Kunitha, Pata Kunitha and Kolaata, Kamsaale. Bengaluru Karaga was recreated by our students. Keelu Kudure of Karnataka was the special feature. Ummathaata, the traditional dance of Kodagu was also performed. The students had created a traditional Santhe where they were dressed traditionally and used colloquial language to bring in the rural atmosphere. There were different varieties of vegetables and fruits sold. The Chief Guest purchased few vegetables. Mayor Gangambika Mallikarjun, Singer Sparsha, Chairperson Dr Ragini Narayan Mr Madan Gopal, Trustee, BMS Educational Trust, and other management people were to be present the Suggi was to bring awareness to the new generation students regarding the rich culture and various traditions of the state. Evidence of success It is published in newspapers, you tube videos, Telecasted in TV channels on the same day of the event Resource required Financial support was given by management and sponsored by Allahabad Bank, Indian Overseas Bank etc Best Practice2 Title: Health Insurance Facilities for Staff and Students Our college is extending health insurance facility for staff and students to overcome increasing cost of health services. Objectives 1. To provide health care services to the staff and students 2. To provide quality healthcare at good health care facilities 3. To give job satisfaction to employees. The Context Health insurance is the foundation of a comprehensive benefits package for staff and students in our college. It is the preferred benefit of the majority of people who work in our institution. Health insurance marks our institution of choice when desirable candidates select job opportunities. Health insurance is an appreciated employee benefit. Sought after employees will not consider accepting a job that does not provide health insurance coverage as an employee benefit. Our staff are covered Medical Insurance up to Rs.2, 00,000 for teaching staff and Nonteaching Staff and their family, students are covered Medical Insurance up to Rs.50, 000 The Practice Every year insurance renewal is updated by institution The Evidence Staff has utilised the benefit of the health insurance provided by the college. Finance The esteemed management is providing insurance to all staff and students. Problems Encountered No problems encountered

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.bmscw.edu.in/gallery_janapada_suggi.php

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

PERSONALITY DEVELOPMENT PROGRAMMES With the objective of developing leadership qualities in students and make them more confident to face the challenges in the changing world, our Institution has promoted following programmes 1)

Placement cell Placement Cell in our college organised the following programmes. "Public speaking and effective communication skills" session by ITM group of Institutions on 25/05/2018 for final year students. The objective of speaking skill is to make the student understand the concept of communication and also develop the listening skills Student development program was organised by the placement cell on soft skills and aptitude training by hiring world consultancy for 10 days in the month of January 2019. 368 students from all streams attended this programme. The topics of discussion included soft skills, communication skills, presentation skills, basic aptitude training, interview skills and mock interview. The main objective of soft skill training is to improve problem solving skills, guide students to make appropriate decisions and educate them about selfdefeating behaviours. One day free workshop on PYTHON computer programming language was organised by Start career on 22/9/2018. 241 students were placed in various companies as on April 2019. the objective of our institution is to facilitate advanced skill based career oriented education English laboratory was introduced on priority basis. Our English lab is well equipped with 30 computers headphones, LCD projector, LAN, software with communicative skills (LSRW), interview skills and team building teacher modules suitable for industry requirement to train both the trainers and students. A program on skill development was introduced in our institution in the year 2018 to enhance the overall competence in communication skills, (LSRW skills), personality development to fulfill the demands of the employer. The students of different streams like B.Sc, B.A, B .B.A, B.Voc IT and B.Voc RM attended the classes. Thus the language lab is very useful in assessing students speech, learning and pronunciation. Skill development Bureau, UGC Ministry of HRD Govt. of India introduced a 3 year degree course in subjects like interior designing, software development, Retail management etc. This has been initiated by the Government to develop SKILL INDIA. The main objective of this course is to raise confidence among students, improve productivity, communication skills, job and employability and improve entrepreneurship. 3. B.Voc IT Knowing the importance of this tailor made, need based course, our Institution started B.Voc IT and B.Voc RM in the year 2016. B.Voc IT department of our college organised a 2day workshop on BIG Data and Hadoop by Cranes Software International Limited on 23rd and 24th March 2019. The beneficiaries were students who got hands on training on Amazon web services in they acquired practical knowledge on cloud computing. No.of participants was 80 including B.Voc IT and B.Voc RM. Thus Personality development and skill development are equally important to secure a decent job.

Provide the weblink of the institution

https://www.bmscw.edu.in/INSTITUTIONAL_DISTINCTIVENESS.php

8.Future Plans of Actions for Next Academic Year

1. To make campus ecofriendly by organising activities promoting awareness on environmental issues.
2. To organise a weeklong Faculty Development Programme for focussing on stress management, environmental issues, value education, gender issue, yoga, service matters, human rights, best practices, mentoring, etc.
3. To conduct Induction / Orientation programme for students.
4. To develop research culture among staff and students by encouraging them to take up more research projects.
5. To organise workshop / orientation programme on NAAC new guidelines.
6. To train students through skilled programme which focus on employability and entrepreneurship.
7. To build positive relationship between students and society by organising camps / street play / rally.
8. To organise job fair and enhance employability by inviting more startups companies.
9. To enhance ParentsTeacher association in view of academic progress of students.
10. To strengthen Alumni

Association. Name: Dr. S. N. SHOBHA DEVI (Coordinator, IQAC) Name: Dr. N. NANDA
(Chairperson, IQAC)